# Guardians of the source: Agents for change

Civil society in La Paz has not realized the danger of climate change, the effects on water shortages and the impacts on their livelihoods. They remain passive at the face of water scarcity and pollution. The disappearances of glaciers and watersheds, the reliance on rain to cover basic water needs, the lack of sewage treatment plants and population growth have stressed the few water resources that the city has. Current adaptation policies will only be placed from civil society actions.

#### CATEGORY

Climate Change and Environmental Protection

### **LOCATION**

**Bolivia** 

# WHAT IS THE CHALLENGE OR NEED YOUR PROJECT WILL ADDRESS AND WHAT INNOVATIVE METHODS WILL YOU EMPLOY?

Describe the specific need or challenge that your team will address with this project Civil society in La Paz has not realized the danger of climate change, the effects on water shortages and the impacts on their livelihoods. They remain passive at the face of water scarcity and pollution. The disappearances of glaciers and watersheds, the reliance on rain to cover basic water needs, the lack of sewage treatment plants and population growth have stressed the few water resources that the city has. Current adaptation policies will only be placed from civil society actions.

# Briefly describe the specific solution or approach to address the need or challenge and explain why it is innovative

We will empower members of the communities along the Choqueyapu River to become guardians of the source (UmaPunku) for the city, while revalorizing ancestral water purification and conservation practices.

50 students,attending high schools will be selected, along the most polluted river in the city, and will be trained to: (1) Understand and interpret scientific knowledge; (2) Communicating scientific findings to dwellers along the river; (3) Implement water purification (biofilters) and conservation methods-at the basins; (4) Be agents of change -expand their circle of influence.

# How will the project impact your community? What changes (in people, institutions, attitudes, practices) do you think you will see?

The team will engage and train 50 guardians that will create awareness on water scarcity and pollution in La Paz, promoting conservation/purification practices and sensibility on water provision future in the community

CIVIL SOCIETY: Take the first steps assuring water provision and cleaning the river using ancestral knowledge that has been proven to work. Local demand for suitable policies from the government.

INSTITUTIONS: The enactment of conservation policies that have been on hold (declaring protected areas). Support of community initiatives either to implement water purification methods and conservation strategies, industry regulations, garbage disposal, others. ATTITUDES: To become conscious of climate change pressures over water resources. PRACTICES: (1) Introduce biofilters, to be implemented by communities; (2) water conservation practices: Environmental education to communities along the river, trainings on building systems for rainfall harvest and efficient water use.&nb

#### **WEBSITES**

http://www.generacion2042.org

http://www.photoblog.com/Marzephoto/2015/03/30/

https://www.facebook.com/page s/Aguas-Aguas/696622683755509? fref=ts

> http://www.photoblog.com/Marzepho to/2015/03/30/

#### MEET THE TEAM

Project owner

Marcelo Arze Garcia

Bolivia

Fulbright Visiting Scholar Program

Project members

Manage members

Monica Sanabria

Bolivia
International Visitor Leadership
Program (IVLP)
[remove from project]

Juan Mamani
Bolivia
Study of the U.S. Institutes
[remove from project]

Cardona Cardona
Bolivia
Fulbright Student Program
[remove from project]

Raquel Torrico
Bolivia
Youth Ambassadors Program
[remove from project]

Elda Carballo
Bolivia
Hubert Humphrey Fellowship
Program
[remove from project]

Mahmoud Suliman
Israel
Fulbright Student Program
[remove from project]

Indira Guzman
Bolivia
Fulbright Faculty Development
Program (LASPAU)
[remove from project]

#### WHO WILL BE INVOLVED?

# Beneficiaries: who are your target groups (or communities) and how many people will directly benefit from your project?

The targeted group will be 50 high school students from these rural communities. We will also train 3 communities (35 families) in the upper basin and 4 communities (60 f) in the lower basin of Choqueyapu River. The communities will help the guardians of the Umapunku to build biofilters and water conservation/harvest devices. The dwellers along the river (774,637 people) and the consumers of agricultural products will also benefit from eventually having a cleaner river, a safe source of irrigation.

### Local partners

<b>Current Partners</b>	Responsibilities	Relationship		
Pampalarama (ecological refuge in high basin owned by the community)	conservation and purification	The alumni team has worked for two years in ecotourism projects with good results.		
Santa Rosa's Chapel	Support in engaging lower basin communities in water conservation and purification	Many years of worship and relation. We have talked to the priest (father Swabeck)and he is committed to the project.		
Think Tank INESAD (Institute for Advanced Development Studies)	space facilities.	Two alumni work there in relation to water and health/evaluation issues.		
Environmental NGO (Asociacion Huellas)	Technical assistance, trainings on environmental conservation practices.	An alumnus is N(-i()'s		
Bolivian Catholic University "San Pablo"	meetings and trainings	An alumnus is head of tourism department for Eight years		

Possible Partners	Responsibilities	Relationship
La Paz Municipality	Awareness campaigns. Integrated watershed management.	We have explained the project to the Environmental director. However, elections are on March.
Enterprise for	Trainings on conservation practices. Awareness campaings.	We have contacted the director of production and he is willing to schedule a meeting with the CEO.

### Alumni team

Alumni (role)	Responsibilities	
Marcelo Arze	Lead trainings on environmental conservation	
Warcelo Alze	practices. Team building and leadership skills.	
Luis Blacutt	Lead trainings on climate change impacts. Analysis	
Luis Diacutt	of scientific information.	

<u>Luis Blacutt</u>
<u>Bolivia</u>
<u>USAID - Latin American Scholarship</u>
Program of American Universities

[remove from project]

Rocio Alfaro
Bolivia
International Visitor Leadership
Program (IVLP)
[remove from project]

Susana del Granado
Bolivia
Fulbright-OAS Ecology Program
(2001-2007)
[remove from project]

Carolina Cardona	Design evaluation materials, techniques to assess	
Carolina Cardona	project's progress and achievement of goals	
	Lead trainings on communication of scientific	
Susana del Granado	knowledge.Team building, leadership and conflict	
	resolution skills.	
	Direct the revalorization of ancestral knowledge	
Juan Carlos Mamani	campaign. Lead the implementation of biofilters,	
	community engagement.	
Rene Mariaca	Logistica support, University support, Training	
Monica Sanabria	Direct project evaluation techniques.	
	Logistical support. Selection of high school	
Tatiana Ticona	students.	

**Proposed Project Dates:** February 01, 2015 - February 01, 2015

## HOW AND WHEN WILL YOU IMPLEMENT YOUR PROJECT?

Implementing Plan and Timeline Beginning date: October 2015 End date: October 2016

	BIMONTHLY		ΙLΥ	7		
ACTIVITY	I	II	Ш	IV	V	V
Calling for applications to be Umapunku guardians Facebook (TICs), invitation letters, posters.		х				
Build alliances with EPSAS and La Paz Municipality						
Selection of 50 students guardians					1	T
- Form evaluation committee						
- Decide on evaluation criteria		X				
<ul> <li>Reception of video clips</li> </ul>						
<ul> <li>Assessment of video clips</li> </ul>						
Forming the group and training guardians						
<ul> <li>Commitment ceremony</li> </ul>						
<ul> <li>Ropes workshop (group trust</li> </ul>						
building)						
<ul> <li>Trainings on leadership,</li> </ul>			X	Х		
sustainability, environmental issues, water			^	^		
management, and revalorization of						
ancestral knowledge (sukacollos) focused						
on water purification (biofilters).						
Community work (ayni)		+	+			+
<ul> <li>Building the biofilters in upper and</li> </ul>				X	X	
lower basin (as pilot studies)						
Fieldwork visits						
<ul> <li>Implementation of Sukakollos to</li> </ul>						
improve water quality (biofilters)					X	
<ul> <li>The 50 guardians build awareness in</li> </ul>						
communities on water scarcity.			$\perp$	$oxed{oxed}$		$\perp$
Broadcast and outreach through media project						
results						
<ul> <li>Dissemination through brief articles,</li> </ul>						X

https://alumni.state.gov/node/16962

flyers, webpage, and videos

## **Communication Plan**

To share project messages we will use different media depending on the audience. The entire process will be visually documented and promoted through social media.

FOR WHOM?	WHAT?	WHAT FOR?
Guardians	Social media. Posters.	Group building. Involvement.
Communities in high and lower basin	Local meetings. Flyers.	Build awareness of water pollution and scarcity.
Citizens	Social media, videos, public figures (as advocates)	Build awareness of water pollution and scarcity, health hazards.
	Meeting with communal authorities.	Lobby for water conservation and purification strategies.
IFuture funders	Meetings and project demonstration visits	Create a fund that will allow to continue environmental education and transition to environmentally sound economic practices.

### **Evaluation**

IMPACT/RESULTS	INDICATOR	TOOLS/PROCESS
La Paz inhabitants realized the danger of climate change and it's relation to water shortages and the impacts. on their livelihoods.	change and its impacts in water provision for La Paz city.  Number of Purification systems and Water conservation techniques implemented  Number of people contributing to the awareness of climate change	Surveys  Identify two groups: i) treatment (guardians and families committed) ii) control.  Apply two surveys, one at the beginning and one at the end of the intervention.  Compare both surveys to assess project impact.
	Number of institutions (nationals, municipal, communal) committed to the	Signed agreements and/or number of meetings held.
Construction of water purification systems	Improvement in water quality	Water quality at the beginning and end of the project.
Selection of 50 students/ guardians.	P	Number of guardians going to events.
Community work	Numbers of biofilters built	

	Observation	
	Number of trees planted	
Broadcast and	Followers in social media.	Followers in social
media project results	Visits to TV channels.	media. N. of visits.

### Sustainability

Project sustainability will be a function of the appropriation of project goals and pilot study by the communities, citizens, and authorities. We believe that visually seeing positive results on water availability and purification will motivate civil society to continue with coordinated efforts. We will build alliances with private institutions and encourage the investment in water through programs of socio-environmental responsibility.

The AEIF funding will be seed capital to seek other funding sources concern with climate change, but who have been less incline on investing in social capital.

## **TOTAL FUNDING REQUESTED**

\$25,000.00

### PROPOSAL DOCUMENT:

Download budget

https://www.facebook.com/video.php? v=1059230374094957&set=0.749892478403360&type=2&theater